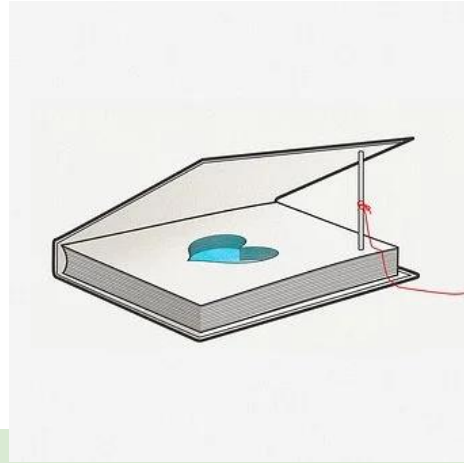


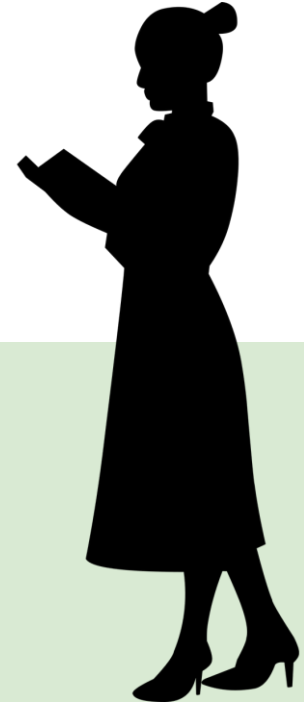
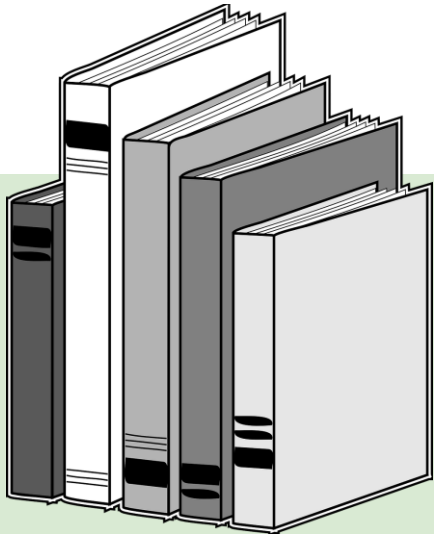
LOVE YOUR LIBRARY!



NAVIGATING SCHOOL LIBRARIES IN THE 21ST CENTURY

Katherine Hammill
W-FL BOCES School Library System Director

SCHOOL LIBRARIES THEN...



SCHOOL LIBRARIES NOW ...



The library is the heart of
the school. It's the hub

RON BLACK

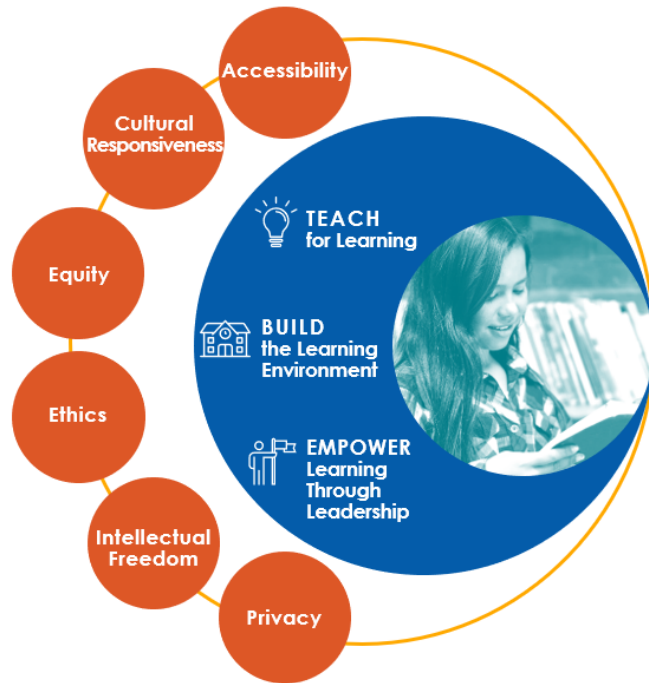
Mynderse Academy, Seneca Falls CSD

Image source: <https://www.disruptivelibrarian.com/2023/04/12/659/>

Video link: https://www.youtube.com/watch?v=6eilZJp3_h8

New York State Education Department

SCHOOL LIBRARY PROGRAM RUBRIC



3 DOMAINS



Teach for Learning

Instruction

- Instructional Design
- Collaborative Planning and Teaching
- Assessment for Learning

Literacy and Inquiry

- Multiple Literacies
- Reading
- Inquiry Learning

Social Responsibility

- Digital Citizenship and Social Responsibility
- Intellectual Freedom
- Social Learning

Students

- Teaching Diverse Learners
- Student Agency



Build the Learning Environment

Personnel

- Staffing
- Professional Development

Resources

- Budget
- Resources and Materials
- Instructional Technology

Environment

- Climate Conducive to Learning
- Facility

Access

- Equitable Access
- Resource Sharing



Empower Learning Through Leadership

Leadership

- Instructional Leadership
- Administrative Support

Management

- Program Policies and Planning

Evidence

- Evaluation and Evidence-Based Practice
- Reporting

Outreach

- Communication
- Program Advocacy





BUILD THE LEARNING ENVIRONMENT

In school library program focused on building a learning environment to meet learner needs, students have access to a certified school librarian, their achievement increases as the librarian knowledge and skills increase, students achieve learning standards due to adequate, sustained funding and support for the program, and students have access to a variety of resources in multiple formats.

“My Friends Closet” @ Red Jacket MS/HS



Reinventing Spaces @ Newark CSD



Library Love Tour @ W-FL BOCES





EMPOWER LEARNING THROUGH LEADERSHIP

In a school library program empowering learning through leadership, learners benefit from the inclusion of the library program in key decisions affecting the community, achievement is enhanced through district goals and mission that support the library program, learners have access to a program guided by fundamental values of accessibility, cultural responsiveness, equity, ethics, intellectual freedom, and privacy.

Teen Advisory Group @ Pal-Mac Middle School



Family Engagement @ Sodus Elementary



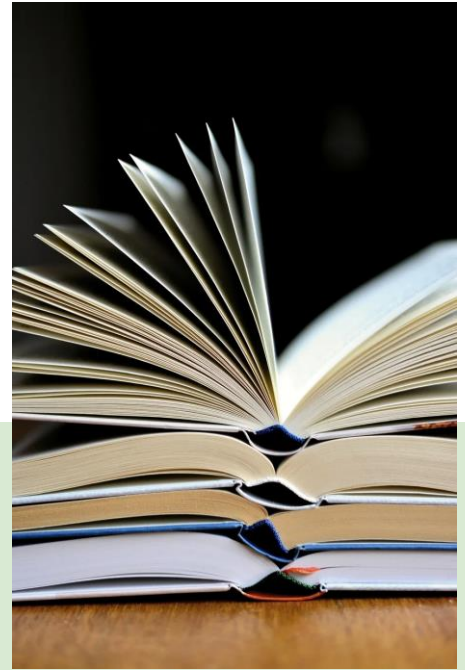
Facing Book Challenges @Clyde-Savannah CSD



BOOK CHALLENGE VS. BOOK BAN

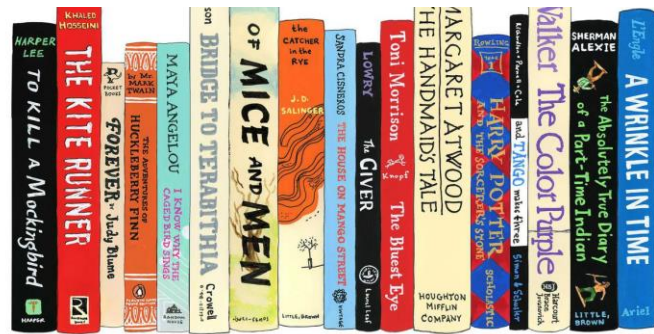
“A challenge is an attempt to remove or restrict materials, based upon the objections of a person or group. A banning is the removal of those materials. Challenges do not simply involve a person expressing a point of view; rather, they are an attempt to remove material from the curriculum or library, thereby restricting the access of others”

-American Library Association



"It's a pretty startling phenomenon here in the United States to see book bans back in style, to see efforts to press criminal charges against school librarians," said Suzanne Nossel, the chief executive of the free-speech organization PEN America, even if efforts to press charges have so far failed.

Such challenges have long been a staple of school board meetings, but it isn't just their frequency that has changed, according to educators, librarians and free-speech advocates - it is also the tactics behind them and the venues where they play out. Conservative groups in particular, fueled by social media, are now pushing the challenges into statehouses, law enforcement and political races.



[https://www.nytimes.com/2022/01/30/
books/book-ban-us-schools.htm](https://www.nytimes.com/2022/01/30/books/book-ban-us-schools.htm)

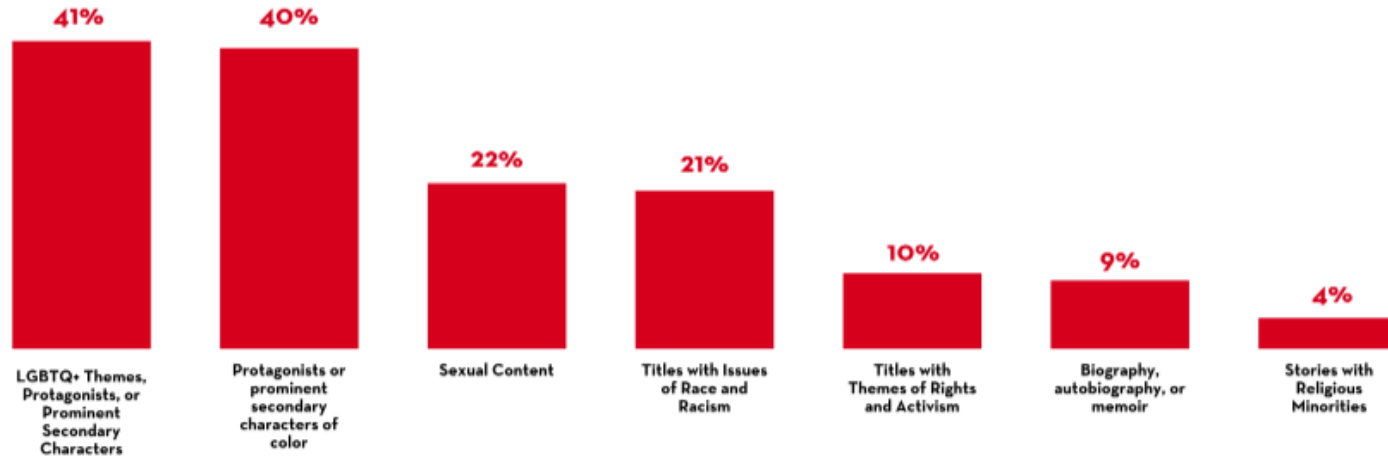
NATIONAL BOOK BAN DATA

Subject Matter of Banned Content

By Percentage of Unique Banned Titles, July 1, 2021-June 30, 2022



Note: many titles contain more than one type of content.

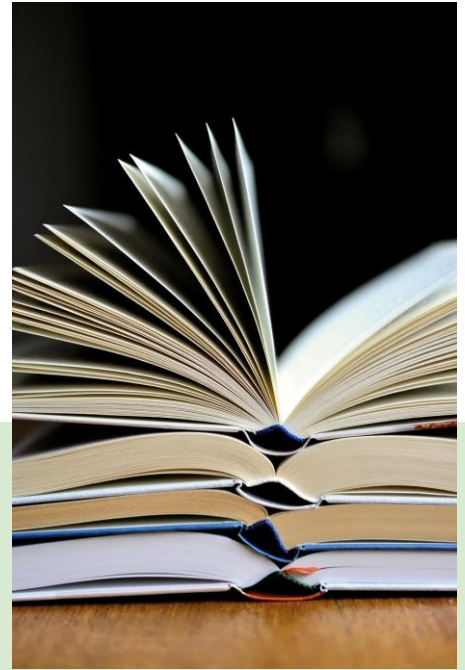


Banned in the USA: The Growing Movement to Censor Books in Schools, PEN America, September 2022

<https://pen.org/report/banned-usa-growing-movement-to-censor-books-in-schools/>

TYPES OF BOOK CHALLENGES

- **Informal complaint:**
 - Community members are complaining but no formal action is triggered
- **Formal challenge:**
 - A challenge has been made using the district's formal policy
- **Education Commissioner complaint:**
 - Formal challenge, after decision per district policy



310 APPEALS

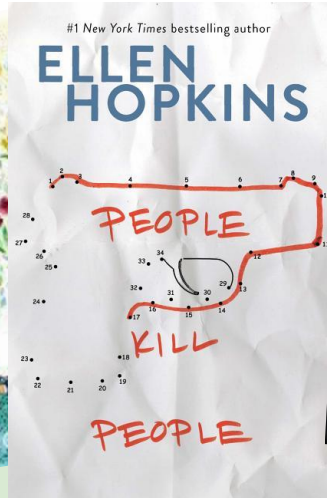
Selected Sections of the Education Law Appeals or Petitions to the Commissioner of Education

Article 7 of the Education Law provides in part as follows:

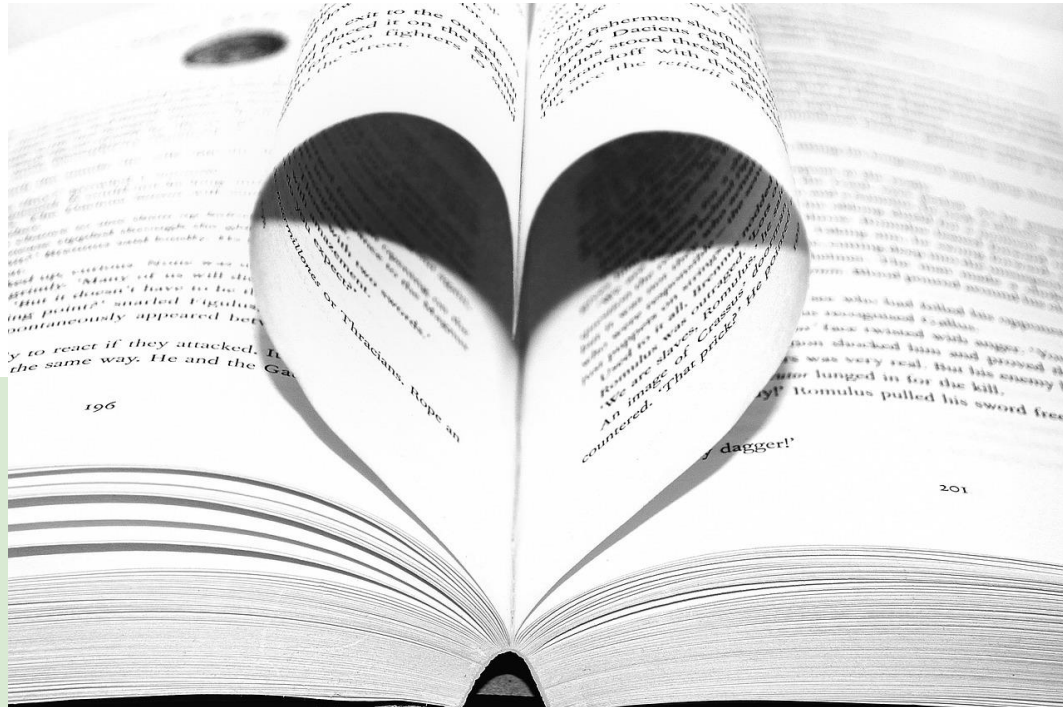
§ 310. Appeals or petitions to commissioner of education and other proceedings. Any party conceiving himself aggrieved may appeal by petition to the commissioner of education who is hereby authorized and required to examine and decide the same; and the commissioner of education may also institute such proceedings as are authorized under this article. The petition may be made in consequence of any action:

1. By any school district meeting.
2. By any district superintendent and other officers, in forming or altering, or refusing to form or alter, any school district, or in refusing to apportion any school moneys to any such district or part of a district.
3. By a county treasurer or other distributing agent in refusing to pay any such moneys to any such district.
4. By the trustees of any district in paying or refusing to pay any teacher, or in refusing to admit any scholar gratuitously into any school or on any other matter upon which they may or do officially act.
5. By any trustees of any school library concerning such library, or the books therein, or the use of such books.
6. By any district meeting in relation to the library or any other matter pertaining to the affairs of the district.
- 6-a. By a principal, teacher, owner or other person in charge of any school in denying a child admission to, or continued attendance at, such school for lack of proof of required immunizations in accordance with section twenty-one hundred sixty-four of the public health law.
7. By any other official act or decision of any officer, school authorities, or meetings concerning any other matter under this chapter, or any other act pertaining to common schools.

LIBRARY BOOK CHALLENGES IN THE W-FL REGION



HOW CAN DISTRICTS SUPPORT THEIR SCHOOL LIBRARIES??



GET TO KNOW YOUR LIBRARY POLICIES & PROTOCOLS

[Overview of the Revisions to Existing Policies Related to Curriculum and Library and Other Instructional Materials](#)

As part of the March 2022 Quarterly Policy Revisions, Policy Services revised the following sample policies related to curriculum and library and other instructional materials:

- #8110, Curriculum Development, Resources, and Evaluation
- #8320, Selection of Library and Multimedia Materials
 - Now titled: Textbooks, Library Materials, and Other Instructional Materials
- #8330, Objection to Instructional Materials and Controversial Issues
- #8340, Instructional Materials
 - Now titled: Instructional Materials and Non-Public School Students

Policy Services revised these policies in response to an increase in challenges to library materials and other instructional materials. In revising these policies, Policy Services consulted with subject matter experts to update the policies so that they:

- Align with current best practices; and
- Emphasize that districts do not operate in a vacuum and that districts' curricula must align with state learning standards and include any specific topics required by law, regulation, or guidance.

GET TO KNOW RELEVANT LAW



Island Trees School District v. Pico (1982)

Can schools ban certain books from schools based on their content?

This lesson explores the case of Island Trees School District v. Pico (1982) where the court took up this important question.

<https://billofrights institute.org/e-lessons/island-trees-school-district-v-pico-1982>

GET TO KNOW LEGAL ADVICE

At such times, there are three things that, when combined, can create refuge and stability:

First: a cool head.

Do not take an *ad hoc* action when presented with a library materials concern; lead with policy.

Second: a good team.

Rely on your people. They will help ensure legal compliance, the well-being of students, and good service to the community.

Third: a solid policy.

Have it, know it, follow it.



GET TO KNOW YOUR LIBRARY COLLECTIONS

Range	Copies w/ Dates	Average Age	This Year	Total	Copy Count
000 - 099	80 [98.77%]	2008 [15 yrs.]	4 [0.21%]	123 [0.24%]	81 [0.74%]
100 - 199	49 [100.00%]	2003 [20 yrs.]	13 [0.69%]	166 [0.32%]	49 [0.45%]
200 - 299	58 [100.00%]	1998 [25 yrs.]	8 [0.43%]	52 [0.10%]	58 [0.53%]
300 - 399	686 [100.00%]	2001 [22 yrs.]	24 [1.28%]	632 [1.23%]	686 [6.28%]
400 - 499	74 [100.00%]	2003 [20 yrs.]	2 [0.11%]	88 [0.17%]	74 [0.68%]
500 - 599	1,218 [100.00%]	2007 [16 yrs.]	79 [4.22%]	2,825 [5.50%]	1,218 [11.16%]
600 - 699	591 [99.83%]	2008 [15 yrs.]	95 [5.07%]	3,034 [5.91%]	592 [5.42%]
700 - 799	980 [99.80%]	2008 [15 yrs.]	176 [9.40%]	5,509 [10.73%]	982 [9.00%]
800 - 899	212 [100.00%]	2004 [19 yrs.]	18 [0.96%]	1,021 [1.99%]	212 [1.94%]
900 - 999	1,682 [100.00%]	2005 [18 yrs.]	41 [2.19%]	977 [1.90%]	1,682 [15.41%]
B	6 [100.00%]	2001 [22 yrs.]	0 [0.00%]	5 [0.01%]	6 [0.05%]
BIG	35 [100.00%]	1989 [34 yrs.]	0 [0.00%]	5 [0.01%]	35 [0.32%]
COMIC	4 [100.00%]	1990 [33 yrs.]	0 [0.00%]	5 [0.01%]	4 [0.04%]
DVD	1 [100.00%]	2007 [16 yrs.]	0 [0.00%]	27 [0.05%]	1 [0.01%]
E	2,702 [99.85%]	2008 [15 yrs.]	832 [44.44%]	17,504 [34.11%]	2,706 [24.79%]
FIC	2,395 [99.83%]	2010 [13 yrs.]	579 [30.93%]	16,822 [32.78%]	2,399 [21.97%]
GEN	4 [100.00%]	2003 [20 yrs.]	0 [0.00%]	19 [0.04%]	4 [0.04%]
REF	127 [100.00%]	2002 [21 yrs.]	0 [0.00%]	36 [0.07%]	127 [1.16%]
No Call #	0 [0.00%]	- [- yrs.]	0 [0.00%]	2,468 [4.81%]	0 [0.00%]
Temporary	0 [0.00%]	- [- yrs.]	1 [0.05%]	3 [0.01%]	1 [0.01%]
	10,904	2007 [16 yrs.]	1,872	51,321	10,917

<https://www.smore.com/xdgau>

GET TO KNOW YOUR LIBRARY SPACES



<https://www.newarkcsd.org/article/1182576>

GET TO KNOW YOUR SCHOOL LIBRARIANS!



"THE MORE WE UNDERSTAND
ABOUT OUR LIBRARIES, THE BETTER
WE CAN SUPPORT THEM"



